

# 8th grade Semester 2, Assessment #7 (EOY)

## Genre/Theme Analysis

### Rubric

<b>RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot.</b>				
<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<p>Determine a theme or central idea of a text and analyze in detail its development over the course of the text.</p> <p>Analyzes how it emerges and is shaped and refined by specific details including its relationship to the characters, setting, and plot</p> <p>Recognizes &amp; critiques the effect of the genre on the theme</p>	<p>Determines a theme or central idea of a text.</p> <p>Analyzes its development over the course of the text, including its relationship to the characters, setting, and plot.</p> <p>Recognizes the effect of the genre on the theme.</p>	<p>Determines a theme or central idea of a text.</p> <p>Explains the development of the theme over the course of the text, including its relationship to the characters, setting, and plot.</p>	<p>Determines a central idea of a text.</p> <p>Outlines the development of the central idea including characters, setting, and plot</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
<b>W.8.1 Write arguments to support claims with clear reasons and relevant evidence.</b>				
<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<p>Writes a logical argument about a topic/text clarifying why the particular argument is important and valid while evoking the reader to take action.</p> <p>Compares how the position is one of several respecting those who might disagree.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Develops using relevant facts, details, and examples.</p> <p>Establishes &amp; maintains a formal style.</p>	<p>Writes a logical argument about a topic/text clarifying why the particular argument is important and valid.</p> <p>Compares how the position is one of several.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Develops reasons using relevant facts, details, and examples.</p> <p>Establishes a formal style.</p>	<p>Writes an argument about a topic/text explaining why it is important.</p> <p>Describes how claim is one of several.</p> <p>Organizes claim, counterclaim, reasons, and evidence into sections.</p> <p>Describes reasons using facts, details, and examples.</p>	<p>Writes an argument about a topic/text.</p> <p>States the claim.</p> <p>Lists facts, details, and/or examples.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
<b>L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>				
<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<p>Demonstrates understanding of figurative language, word relationships, and nuances in word meaning as well as use of other literary devices</p> <p>Explains how the figurative language and other literary devices helps develop the theme</p>	<p>Demonstrates understanding of figurative language, word relationships, and nuances in word meanings</p> <p>Explains how the figurative language helps develop the theme</p>	<p>Identifies figurative language, word relationships, and nuances in word meanings</p>	<p>Attempts to identify figurative language used in the text</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

## **Student “I Can” Statements**

### **Reading Literature Standard: RL.8.2**

- I can define central idea and theme(main point in a piece of writing).
- I can determine how an author’s use of details conveys one theme in a text.
- I can analyze how supporting ideas contribute to the development of a theme over the course of a text.
- I can compose an objective summary stating the key points of the text without adding my own opinions or feelings.

### **Writing Standard: W.8.1**

- I can choose a side of the argument and identify reasons that support my choice.
- I can determine the credibility of a source (who wrote it, when it was written, and why it was written) and the accuracy of the details presented in the source.
- I can support my argument with textual evidence (“word for word” support) and reasoning (analysis).
- I can acknowledge counterclaims (opposing claims) in my argument.
- I can present my argument in a formal style that included an introduction, supporting details with transitions, and provide a concluding statement/section that supports my argument.

### **Language Standard: L.8.5**

- I can define and identify various forms of figurative language (e.g., simile, metaphor, hyperbole, personification, alliteration, onomatopoeia).
- I can distinguish between literal language (it means exactly what it says) and figures of speech (sometimes what you say is not exactly what you mean).
- I can recognize word relationships and use the relationships to further understand multiple words (e.g., sympathetic/apathetic).
- I can recognize the difference between denotative meanings (all words have a dictionary definition) and connotative meaning (some words carry feelings).